



COURSE OUTLINE: EST0141 - SKIN CARE PRAC LAB 1

Prepared: Silvana Bassanello

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	EST0141: SKIN CARE PRACTICAL LAB 1
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	19F
Course Description:	This course will introduce students to customized skin treatments. Phases of a facial procedure and practical instruction will include: The Cleansing Technique, skin analysis and facial record, exfoliation techniques, extractions, face neck and decolette massage, masking procedures and the application of treatment creams. Practical instruction also includes the application of specialized esthetic equipment. Theoretical knowledge of the physiology of the skin, skin types and skin conditions, as well as, classifications of skincare products are essential for client consultation, skin analysis, and product selection. Students are introduced to the NatureMed Professional product line, as well as, a wide variety of cleansers, tonic lotions, exfoliants, masks and treatment creams. Client consultation and record keeping is emphasized.
Total Credits:	5
Hours/Week:	6
Total Hours:	90
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	EST0163, EST0164
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	1. In order to successfully achieve credits for EST 141, a student must maintain an 80% attendance record throughout the semester. Anything less than an 80% attendance record will



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

result in an F grade regardless of marks achieved through tests and assignments as the student has not met the Professional Image standards defined in the course outline.

2. Poor attendance also dismisses any student from the privilege of rotations in the Spa at Sault College as this presents a health and safety risk to other classmates as well as clients of the Spa.

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
<p>Perform, with proficiency, mini facial treatments and customized advanced facial treatments.</p>	<p>Prepare a treatment room and workstation for a facial treatment using aseptic procedures specifically with the preparation of the facial bed, esthetic equipment, hot towels, magnifying lamp, appropriate NatureMed skincare products, disposable supplies and client history and skin analysis forms.</p> <p>Prepare a client for a treatment and conduct an initial client consultation</p> <p>Conduct an in depth skin analysis and record the observations and the clients health history to determine service expectations, customized treatments, modifications or contraindications to treatments and products</p> <p>Perform an effective cleansing technique.</p> <p>Perform an effective skin analysis and make the notations on a skin analysis chart.</p> <p>Determine and apply an effective exfoliation treatment based on the information gathered from a skin analysis</p> <p>Perform a safe and effective extractions treatment applying the necessary disinfection protocol.</p> <p>Perform a facial, neck and decollete massage treatment</p> <p>Determine and apply an effective mask treatment</p> <p>Determine and apply the effective treatment creams to best treat the client skin care needs.</p> <p>Determine contraindications and / or modifications to treatment based on information gathered from client consultation and skin analysis.</p> <p>Integrate ergonomically correct methods of providing esthetic services to ensure a healthy physical state.</p> <p>Integrate machines and electrical equipment such as facial steamer, brushing machines, spray units safely and appropriately while providing skin care treatments and determine any maintenance requirements for equipment</p> <p>Apply knowledge of the structure and composition of the skin, identifying skin types, skin conditions and disorders and related conditions</p> <p>Apply knowledge of the body systems, such as immune and circulatory systems and apply their basic functions to the provision of skin care treatments, taking into account contraindications, cautions and appropriate modifications</p> <p>Integrate aseptic measures during treatments</p> <p>Clean and either disinfect or sterilize tools, specialized equipment, and client draping materials after each use, keep workstations clean and safely dispose of single use items in accordance with Algoma Public Health regulations</p>



	Handle and dispose of disinfection chemicals safely by referring to M.S.D.S. data
Course Outcome 2	Learning Objectives for Course Outcome 2
Apply knowledge and a thorough understanding of the products in the NatureMed Professional Skincare line.	<p>Identify the classifications of professional skin care products and effectively apply a variety of NatureMed products during a facial procedure.</p> <p>Identify specific ingredients to determine any benefits / contraindications for the client.</p> <p>Apply and prepare a wide variety of products available in order to gain a superior skill for product selection when providing effective modifications to treatments.</p> <p>Identify skin types and skin conditions on a skin analysis form.</p> <p>Consult with and recommend essential home maintenance products in order to maintain the health of skin</p> <p>Promote the features and benefits of esthetic products and services to clients to assist them in determining a course of action matched to their needs, lifestyle, and personal preferences.</p> <p>Determine a home maintenance schedule and demonstrate to the client the correct usage of various skin care products</p> <p>Select and recommend the use of esthetic products and product ingredients to the client taking into account health status and identified needs</p> <p>Demonstrate effective record keeping.</p>
Course Outcome 3	Learning Objectives for Course Outcome 3
Conduct a client health history consultation and effectively record information on a skin analysis and facial record.	<p>Conduct an initial first impression analysis, a thorough skin analysis during treatment and a post service analysis</p> <p>Apply the safe and appropriate use of skin analysis equipment</p> <p>Analyze information recorded on client health history form</p> <p>Determine contraindications and necessary modifications to treatments utilizing information related to product ingredients and client health history.</p> <p>Assess the impact of general health, age, gender, nutrition, stress and external environmental factors on the skin and determine an appropriate skin care treatment.</p> <p>Contribute to the maintenance of client documents and records by accurately recording information and filing confidential client information</p> <p>Elicit appropriate information in order to recommend a range of customized esthetic services.</p> <p>Effectively complete a facial record by noting all required and necessary information</p>
Course Outcome 4	Learning Objectives for Course Outcome 4
Effectively perform an advanced facial, neck and décolleté relaxation massage.	<p>Demonstrate with proficiency the 5 classic massage movements</p> <p>Demonstrate, with proficiency, fluidity, appropriate speed, pressure, and technique.</p> <p>Discuss the benefits of the 5 classic massage movements</p> <p>Locate specific muscles and nerves of the face, neck and décolleté.</p> <p>Locate pressure points which induce relaxation when manipulated</p>

Course Outcome 5	Learning Objectives for Course Outcome 5
Adhere to the health, safety, sanitation and infection control guidelines according to industry standards in compliance with Algoma Public Health regulations.	<p>Understand basic information about bacteria, viruses, blood borne pathogens and parasites.</p> <p>Differentiate between critical, semi critical and non critical items.</p> <p>Recognize contraindications to esthetic treatments due to health and safety concerns and when to refer to a physician.</p> <p>Identify various disinfectants and use safely and effectively based on M.S.D.S data.</p> <p>Demonstrate safe and effective cleaning and either disinfection or sterilization methods during and after skin treatments for instruments, specialized equipment, client draping material, work surfaces and work stations as required by Algoma Public Health.</p> <p>Maintain and store all instruments, materials and supplies according to manufacturers guidelines and as required by Algoma Public Health.</p> <p>Dispose of all single use items as required by Algoma Public Health.</p> <p>Wear gloves, mask, eye protection and other suitable personal protective equipment appropriately during the treatment to ensure the health and safety of yourself and others.</p> <p>Handle hazardous material and dispose of all waste and chemical materials in compliance with manufacturers guidelines specific to M.S.D.S. data.</p>
Course Outcome 6	Learning Objectives for Course Outcome 6
Reflect the professional image and conduct necessary for success which also adheres to the standards and ethics associated with the esthetic industry.	<p>Comply with the Policies and Procedures developed by the Esthetician Diploma Program and adhere to the professional expectations for dress, hygiene and grooming.</p> <p>Adhere to Sault College policies outlined in the Student Code of Conduct regarding behavior inside and outside of the classroom.</p> <p>Adhere to the code of ethics associated with the esthetic practice.</p> <p>Demonstrate accountability for your academic and professional growth by soliciting constructive feedback relating to ones own performance, strengths and limitations.</p> <p>Determine current trends and issues impacting the esthetic industry.</p> <p>Review the role of professional associations affiliated with the esthetic industry.</p> <p>Demonstrate positive and effective interpersonal, verbal, and non-verbal communication skills when dealing with peers, faculty and clients.</p> <p>Demonstrate punctual attendance to all classes and be prepared with all necessary materials for each class.</p> <p>Maintain an 80% attendance record throughout the semester.</p> <p>Clean and either disinfect or sterilize all instruments, client draping materials and makeup supplies after each use. Keep workstations neat and clean during and after each makeup application.</p>



Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Cleansing Technique	10%
Customized Facial Treatment	25%
Mini Facial Treatment	20%
Product Knowledge Theory Test	20%
The Facial Massage	25%

CICE Modifications:**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

June 30, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

